

Report Card 2013 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,968	2,587	76,799	47,263
Technical (AAS Degrees)	934	860	17,405	12,588
Certificates	144	121	5,370	4,094
Non-degree Seeking/Dual Enrollment	127	34	4,990	1,540
TOTAL STUDENTS SERVED	4,173	3,602	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	268	7,156
Technical (AAS Degrees)	322	4,298
Certificates	64	2,751
TOTAL DEGREES AWARDED	654	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,367						19,612	
University Parallel Graduates	112	182	196	8.2%	13.3%	14.3%	2,616	13.3%
Technical Graduates	41	97	127	3.0%	7.1%	9.3%	907	4.6%
Certificate Graduates	22	32	38	1.6%	2.3%	2.8%	1,012	5.2%
TOTAL GRADUATE	175	311	361	12.8%	22.8%	26.4%	4,535	23.1%
Transfer Four-year (no complete)	53	160	198	3.9%	11.7%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	95	133	147	6.9%	9.7%	10.8%	1,889	9.6%
TOTAL TRANSFER-OUT	148	293	345	10.8%	21.4%	25.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	234	85	59	17.1%	6.2%	4.3%	1,474	7.5%
TOTAL STUDENT SUCCESS	557	689	765	40.7%	50.4%	56.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	576	64.7%	8,173	58.5%
Retention in AAS Programs	79	55.2%	1,147	60.5%
TOTAL RETENTION	655	63.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	73		2,772	
Earned 24 Credit Hours by End of Year Two	7	9.6%	370	13.3%
Full time, First time enrollment cohort*	1,053		16,879	
Earned 42 Credit Hours by End of Year Two	510	48.4%	6,635	39.3%
Credit hours successfully completed in the first term**	12,422	61.1%	199,249	74.1%
Credit hours successfully completed at the end of year two**	40,259	70.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	316	86.1%	5,099	84.8%
Licensure Exam Pass Rates	157	89.7%	2,386	88.7%
Workforce Training Contact Hours	116,975		5,301,533	
Workforce Training Enrollment-Duplicated Headcount	9,365		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,974		97,858	
Workforce Enrollment that Received State/Industry Credential	1,804		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	245		20,048	
Special Interest Courses	132		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,907	\$27,750	3,325	\$30,270
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	107	\$6,648	153	\$11,162
AAS Degree Graduates	165	\$11,158	213	\$26,130
Certificate Graduates	33	\$8,382	43	\$24,906
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	80	2,090		
GEDs awarded at the Institution	356	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,119	12,247		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,053	16,879	4,173	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	668	9,895	1,423	28,232
Enrollment in a Developmental Math courses during the first academic year	619	8,727	1,296	24,314
Enrollment in a Developmental English courses during the first academic year	255	5,360	410	11,704
Enrollment in a Developmental Reading courses during the first academic year	125	2,137	215	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	347		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	227	65.4%	3,039	50.4%	330	59.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	151	66.5%	2,295	75.5%	202	61.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in Intermediate Algebra	501	65.9%	6,500	66.5%	1,060	67.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	337	67.3%	4,588	70.6%	706	66.6%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in College Algebra	241	31.7%	3,481	35.6%	473	30.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	158	65.6%	2,636	75.7%	285	60.3%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.