

## REPORT CARD 2012 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	3,297	2,893	84,195	52,554
Technical (AAS Degrees)	995	938	19,018	13,967
Certificates	167	142	6,135	4,654
Non-degree Seeking/Dual Enrollment	132	31	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>4,591</b>	<b>4,004</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	315	7,627
Technical (AAS Degrees)	247	4,488
Certificates	72	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>634</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,343</b>						<b>20,194</b>	
University Parallel Graduates	75	140	155	5.6%	10.4%	11.5%	2,549	12.6%
Technical Graduates	57	133	161	4.2%	9.9%	12.0%	1,067	5.3%
Certificate Graduates	41	51	60	3.1%	3.8%	4.5%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>173</b>	<b>324</b>	<b>376</b>	<b>12.9%</b>	<b>24.1%</b>	<b>28.0%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	65	170	196	4.8%	12.7%	14.6%	2,555	12.7%
Transfer Two-year (no complete)	77	106	120	5.7%	7.9%	8.9%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>142</b>	<b>276</b>	<b>316</b>	<b>10.6%</b>	<b>20.6%</b>	<b>23.5%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>255</b>	<b>112</b>	<b>50</b>	<b>19.0%</b>	<b>8.3%</b>	<b>3.7%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>570</b>	<b>712</b>	<b>742</b>	<b>42.4%</b>	<b>53.0%</b>	<b>55.2%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	586	56.1%	8,401	55.8%
Retention in AAS Programs	91	58.0%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>677</b>	<b>56.3%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	22		3,728	
Earned 24 Credit Hours by End of Year Two	4	18.2%	534	14.3%
Full time, First time enrollment cohort*	1,238		18,413	
Earned 42 Credit Hours by End of Year Two	532	43.0%	6,662	36.2%
Credit hours successfully completed in the first term**	13,240	59.3%	210,096	71.6%
Credit hours successfully completed at the end of year two**	41,632	64.0%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	286	85.1%	4,911	86.0%
Licensure Exam Pass Rates	155	92.8%	2,649	87.7%
Workforce Training Contact Hours	87,457		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	8,400		241,217	
Workforce Training Enrollment- Unduplicated Headcount	3,736		92,997	
Workforce Enrollment that Received State/Industry Credential	1,129		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	950		34,866	
Special Interest Courses	357		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,681	\$29,754	3,175	\$30,116
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	140	\$7,681	156	\$13,580
AAS Degree Graduates	119	\$10,389	170	\$30,685
Certificate Graduates	25	\$9,425	53	\$26,420
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	153	2,473		
GEDs awarded at the Institution	339	5,317		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,059	14,967		
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,238	18,413	4,591	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	826	10,976	1,754	33,719
Enrollment in a Developmental Math courses during the first academic year	760	9,764	1,567	29,001
Enrollment in a Developmental English courses during the first academic year	347	6,032	556	14,157
Enrollment in a Developmental Reading courses during the first academic year	191	2,507	338	5,828

*Based on 2011-12 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	362		6,214		562		14,963	
Students (from row above) enrolled in English Composition I	253	69.9%	3,103	49.9%	347	61.7%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	155	61.3%	2,241	72.2%	208	59.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	824		10,266		1,607		31,356	
Students (from row above) enrolled in Intermediate Algebra	555	67.4%	6,713	65.4%	1,096	68.2%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	358	64.5%	4,639	69.1%	707	64.5%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	824		10,266		1,607		31,356	
Students (from row above) enrolled in College Algebra	286	34.7%	3,623	35.3%	499	31.1%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	184	64.3%	2,701	74.6%	322	64.5%	7,547	74.6%

*Based on fall 2010 cohort and 2010-11 enrollment.*