

PERFORMANCE PROFILE 2011 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,390	2,883	87,808	56,022
Technical (AAS Degrees)	973	905	19,926	14,957
Certificates	217	186	6,364	4,797
Non-degree Seeking/Dual Enrollment	84	21	2,574	597
TOTAL STUDENTS SERVED	4,664	3,995	116,672	76,373

Based on 2010-11 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	162	6,447
Technical (AAS Degrees)	273	4,706
Certificates	88	2,885
TOTAL DEGREES AWARDED	523	14,038

Based on 2010-11 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,047						16,832	
University Parallel Graduates	62	97	123	5.9%	9.3%	11.7%	2,070	12.3%
Technical Graduates	24	64	74	2.3%	6.1%	7.1%	945	5.6%
Certificate Graduates	19	22	26	1.8%	2.1%	2.5%	923	5.5%
TOTAL GRADUATE	105	183	223	10.0%	17.5%	21.3%	3,938	23.4%
Transfer Four-year (no complete)	40	193	227	3.8%	18.4%	21.7%	2,539	15.1%
Transfer Two-year (no complete)	81	129	145	7.7%	12.3%	13.8%	1,743	10.4%
TOTAL TRANSFER-OUT	121	322	372	11.6%	30.8%	35.5%	4,282	25.4%
TOTAL REMAINING ENROLLED	229	86	55	21.9%	8.2%	5.3%	1,561	9.3%
TOTAL STUDENT SUCCESS	455	591	650	43.5%	56.4%	62.1%	9,781	58.1%

Based on first-time, full-time fall 2008 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	657	57.6%	8,845	56.8%
Retention in AAS Programs	117	65.4%	1,315	58.4%
TOTAL RETENTION	774	58.6%	10,160	57.0%

Based on 2010-11 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	19		4,021	
Earned 24 Credit Hours by End of Year Two	6	31.6%	670	16.7%
Full time, First time enrollment cohort*	1,367		18,797	
Earned 42 Credit Hours by End of Year Two	580	42.4%	6,829	36.3%
Credit hours successfully completed in the first term**	14,812	61.7%	215,509	71.1%
Credit hours successfully completed at the end of year two**	47,137	64.8%	636,304	74.4%

*Based on 2010-11 enrollment cohorts. **Based on 2010-11 total enrollment.

WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	302	91.0%	5,070	84.7%
Licensure Exam Pass Rates	190	95.5%	3,098	87.7%
Workforce Training Contact Hours	172,233		5,931,517	
Workforce Training Enrollment-Duplicated Headcount	8,271		235,178	
Workforce Training Enrollment- Unduplicated Headcount	3,139		88,405	
Workforce Enrollment that Received State/Industry Credential	783		21,575	

Based on 2010-11 enrollment

COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	905		25,639	
Special Interest Courses	78		9,927	

Based on 2010-11 Non-credit Workforce Development and Continuing Education headcount.

WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,561	\$36,001	2,709	\$39,672

Based on 2010-11 Non-credit Workforce Development headcount.

WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	68	\$8,195	84	\$13,636
AAS Degree Graduates	136	\$13,118	193	\$28,784
Certificate Graduates	48	\$7,765	64	\$22,764

Based on 2010-11 enrollment

GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N
GED Recipients in Credit Courses as First time entering students	183	2,938
GEDs awarded at the Institution	440	5,987
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N
Adult Basic Education Enrollment	1,423	13,976

Based on 2010-11(July 1-June 30) headcount.

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,367	18,797	4,664	116,672
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	908	11,465	1,806	36,518
Enrollment in a Developmental Math courses during the first academic year	822	10,121	1,602	31,425
Enrollment in a Developmental English courses during the first academic year	362	6,105	562	14,963
Enrollment in a Developmental Reading courses during the first academic year	256	3,138	406	7,330

Based on 2010-11 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	283		5,781		420		13,218	
Students (from row above) enrolled in English Composition I	178	62.9%	2,995	51.8%	255	60.7%	5,998	45.4%
Students (from row above) who successfully completed English Composition I	111	62.4%	2,177	72.7%	165	64.7%	4,328	72.2%

Headcount of students in developmental Math courses during the first academic year	762		10,457		1,592		30,046	
Students (from row above) enrolled in Intermediate Algebra	553	72.6%	7,141	68.3%	1,136	71.4%	19,866	66.1%
Students (from row above) who successfully completed Intermediate Algebra	377	68.2%	4,983	69.8%	761	67.0%	13,359	67.2%

Headcount of students in developmental Math courses during the first academic year	762		10,457		1,592		30,046	
Students (from row above) enrolled in College Algebra	273	35.8%	3,745	35.8%	525	33.0%	9,890	32.9%
Students (from row above) who successfully completed College Algebra	172	63.0%	2,741	73.2%	319	60.8%	7,268	73.5%

Based on fall 2009 cohort and 2009-10 enrollment.