

# REPORT CARD 2019 - STATEWIDE

ASPECT OF MISSION		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]			
Total Headcount Enrollment		N	FTE
University Parallel (includes Associate Degree Nursing Students)		60,583	42,374
Career & Technical Education		19,065	14,584
Dual Credit/Dual Enrollment		17,259	4,373
Non-Degree Seeking		966	468
TOTAL STUDENTS ENROLLED		97,873	61,799
College Readiness		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.3	
STUDENT COMPLETION [Academic Year 2019]			
Total Graduates		N	
Students Receiving a Degree/Certificate (unduplicated)		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/100 FTE
University Parallel (AA & AS Degrees)		9,250	14.6
Career & Technical Education		15,682	19.8
AAS Degrees		7,612	9.8
Technical & Career Certificates		8,070	10.0
TOTAL AWARDS CONFERRED		24,932	13.5
STUDENT SUCCESS [Academic Year 2019]			
Total Student Success (NOTE: *Students are only included once & in the highest		N	PCT
Fall 2016 First-time, Full-time Cohort		16,126	
1. Earned Award w/in 150% of expected time to graduate*		6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*		2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*		2,636	16.0%
TOTAL STUDENT SUCCESS		11,494	23.7%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]			
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT
AA & AS (Fall 17 to Fall 18)		7,762	59.9%
AAS (Fall 17 to Fall 18)		1,253	59.0%
TOTAL RETENTION		9,015	59.5%
Total Progression [Fall 2017]		N	PCT
First-time, Part-time Cohort		1,126	
Earned 24 credit hours toward graduation at end of Year 2		214	19.0%
First-time, Full-time Cohort		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2		8,782	54.4%
REMEDIAL SUCCESS [Academic Year 2019]			
Developmental English [Fall 2017]		N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years		2,282	47.6%
Developmental Mathematics [Fall 2017]			PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		7,189	
Students who Successfully Completed College Alg. w/in 2 years		2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]			
Workforce Training (Fiscal Year 2019)		N	
Businesses/Organizations Served		875	
Workforce Training Enrollment (duplicated)		286,309	
Workforce Trainee Headcount (unduplicated)		96,788	
Total Workforce Training Contact Hours		484,397	
National Career Readiness Certificates (CRC) Awarded		N	
CRCs Awarded		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]			
High School Equivalency Diploma (HSED Program)		N	PCT
HSEDs Awarded		2,226	
Currently Enrolled Students Admitted with a HSED		2,953	3.0%
Adult Education		N	PCT
Adult Education Enrollment (unduplicated)		6,670	
Participants with a Measurable Skills Gain		3,287	49.3%

# REPORT CARD 2019 - NORTHEAST MS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	2,652	2,154	60,583	42,374
	Career & Technical Education	811	682	19,065	14,584
	Dual Credit/Dual Enrollment	927	358	17,259	4,373
	Non-Degree Seeking	0	7	966	468
	TOTAL STUDENTS ENROLLED	4,390	3,201	97,873	61,799
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2018	18.3		18.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	675		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	376	11.8	9,250	14.6
	Career & Technical Education	336	10.5	15,682	19.8
	AAS Degrees	264	8.3	7,612	9.8
	Technical & Career Certificates	72	2.3	8,070	10.0
	TOTAL AWARDS CONFERRED	712	22.3	24,932	13.5
STUDENT SUCCESS [Academic Year 2019]					
Total Student Success (NOTE: Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2016 First-time, Full-time Cohort	1,150		16,126	
	1. Earned Award w/in 150% of expected time to graduate*	467	41.0%	6,606	41.0%
	2. Transferred w/in 150% of expected time to graduate*	162	14.0%	2,252	14.0%
	3. Remained Enrolled w/in 150% of expected time to graduate*	189	16.0%	2,636	16.0%
	TOTAL STUDENT SUCCESS	818	23.7%	11,494	23.7%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 17 to Fall 18)	574	62.1%	7,762	59.9%
	AAS (Fall 17 to Fall 18)	110	67.1%	1,253	59.0%
	TOTAL RETENTION	684	64.6%	9,015	59.5%
Total Progression [Fall 2017]		N	PCT	N	PCT
	First-time, Part-time Cohort	25		1,126	
	Earned 24 credit hours toward graduation at end of Year 2	5	20.0%	214	19.0%
	First-time, Full-time Cohort	1,098		16,138	
	Earned 42 credit hours toward graduation at end of Year 2	668	60.8%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	345		4,793	
	Students who Successfully Completed Eng. Comp I w/in 2 years	190	55.1	2,282	47.6%
Developmental Mathematics [Fall 2017]			PCT		PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	544		7,189	
	Students who Successfully Completed College Alg. w/in 2 years	208	37.9	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
	Businesses/Organizations Served	64		875	
	Workforce Training Enrollment (duplicated)	6,375		286,309	
	Workforce Trainee Headcount (unduplicated)	3,245		96,788	
	Total Workforce Training Contact Hours	34,458		484,397	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	904		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	178		2,226	
	Currently Enrolled Students Admitted with a HSED	172	3.9%	2,953	3.0%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	630		6,670	
	Participants with a Measurable Skills Gain	328	52.1%	3,287	49.3%